



Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2005 - 2006
District Report-- 281-Jessamine County**

K-12 & 14 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	59%	59%	59%	59%	59%	
Cohort N	6	9	4	9	11	39
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	82%(43,100)	100%**
Met Progress AMAO	N/A	N/A	N/A	N/A	Y	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	46	23	5	15	26	115
% Attainment (low CI, high CI)	15%(1,30)	43%(14,73)	n/a	33%(0,71)	42%(15,70)	31%
Met Attainment AMAO	Y	Y	N/A	Y	Y	

K-12 & 14 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Progress AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	2	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Attainment AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Notes apply to both tables: Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

** Confidence Level is not computed when Progress Percent is 100. Progress levels achieved may be a higher count than the number of students participating; Progress Percent is limited to 100.

District MET 2005-2006 LEP AYP

District MET 2005-2006 Title III AMAO for Progress

District MET 2005-2006 Title III AMAO for Attainment

District MET 2005-2006 OVERALL Title III AMAO

Parent Notification Required:

N/A
Yes
Yes
Yes
No